

ESB Entry Level Award in ESOL Skills for Life (Reading) (Entry 3) – Set M Mark Scheme

	Answer				Assessment criteria	Mark ☑
1	A Jamie Murray				1.3 Use language features to identify meaning in short straightforward text	
2	C is mother to two boys				1.1 Identify the main points of short straightforward text	
3	A	Andy was made a “Sir”.	4		1.2 Identify main events in short straightforward text	
	B	Andy bought a hotel.	2			
	C	Jamie got married.	1			
	D	Andy got married.	3			
4	A play tennis				3.1 Obtain information from short straightforward text for a given task	
5	D succeeded in good things				1.4 Identify the meaning of words and phrases in short straightforward text	
6	C describes				2.1 Identify the purpose of short straightforward text	
7	brother, buy, many, most				4.1 Use first and second placed letters to order words in alphabetical order	
8	C travelling to Manchester				1.1 Identify the main points of short straightforward text	
9	B might				1.3 Use language features to identify meaning in short straightforward text	
10	B Trains leave every 20 minutes.				3.1 Obtain information from short straightforward text for a given task	

11	Lay out all the pieces Make sure everything is ready Read the details Make sure you have all the parts and equipment (Any 2 of the above answers. Must have 2 correct answers)	1.2 Identify main events in short straightforward text	
12	C connect	1.4 Identify the meaning of words and phrases in short straightforward text	
13	B give instructions	2.1 Identify the purpose of short straightforward text	
14	B car, coach, travel, turn	4.1 Use first and second placed letters to order words in alphabetical order	
15	B things you can do in Birmingham	1.1 Identify the main points of short straightforward text	
16	B More development in the future.	1.2 Identify main events in short straightforward text	
17	D visitors	1.3 Use language features to identify meaning in short straightforward text	
18	C often	1.4 Identify the meaning of words and phrases in short straightforward text	
19	A persuade	2.1 Identify the purpose of short straightforward text	
20	C canal area	3.1 Obtain information from short straightforward text for a given task	
21	successful	4.1 Use first and second placed letters to order words in alphabetical order	

Learner must pass each of the assessment criteria at least once.

Assessment criteria	Question numbers		
The learner can			
1.1 Identify the main points of short straightforward text	2	8	15
1.2 Identify main events in short straightforward text	3	11	16
1.3 Use language features to identify meaning in short straightforward text	1	9	17
1.4 Identify the meaning of words and phrases in short straightforward text	5	12	18
2.1 Identify the purpose of short straightforward text	6	13	19
3.1 Obtain information from short straightforward text for a given task	4	10	20
4.1 Use first and second placed letters to order words in alphabetical order	7	14	21