

ESB Entry Level Award in ESOL Skills for Life (Reading) (Entry 3) Set N Mark Scheme

	Answer			Assessment criteria	Mark ☑
1	B possible monster			1.1 Identify the main points of short straightforward text	
2		Names	Number	1.2 Identify main events in short straightforward text	
	A	Arthur Grant	3		
	B	Mr Mackey	1		
	C	George Spicer	2		
3	A surprised			1.4 Identify the meaning of words and phrases in short straightforward text	
4	C Mr and Mrs Spicer			1.3 Use language features to identify meaning in short straightforward text	
5	B riding his motorbike			3.1 Obtain information from short straightforward text for a given task	
6	C reports events in the past			2.1 Identify the purpose of short straightforward text	
7	Lake, like, narrow, neck			4.1 Use first and second placed letters to order words in alphabetical order	
8	C everything we do			1.4 Identify the meaning of words and phrases in short straightforward text	
9	C persuades			2.1 Identify the purpose of short straightforward text	

10	B a wildlife charity	1.1 Identify the main points of short straightforward text	
11	Quick Convenient (Must have 2 correct answers)	3.1 Obtain information from short straightforward text for a given task	
12	A close to a bank	1.2 Identify main events in short straightforward text	
13	B the ATM	1.3 Use language features to identify meaning in straightforward text	
14	come	4.1 Use first and second placed letters to order words in alphabetical order	
15	C a new bank account	1.1 Identify the main points of short straightforward text	
16	PIN Password (Must have 2 correct answers)	1.2 Identify main events in short straightforward text	
17	D customer services team	1.3 Use language features to identify meaning in short straightforward text	
18	B don't contact you by email	3.1 Obtain information from short straightforward text for a given task	
19	A advantages	1.4 Identify the meaning of words and phrases in short straightforward text	
20	D instructions	2.1 Identify the purpose of short straightforward text	
21	B password please register ring	4.1 Use first and second placed letters to order words in alphabetical order	

Learners must pass each of the assessment criteria at least once.

Assessment criteria	Question numbers		
The learner can			
1.1 Identify the main points of short straightforward text	1	10	15
1.2 Identify main events in short straightforward text	2	12	16
1.3 Use language features to identify meaning in short straightforward text	4	13	17
1.4 Identify the meaning of words and phrases in short straightforward text	3	8	19
2.1 Identify the purpose of short straightforward text	6	9	20
3.1 Obtain information from short straightforward text for a given task	5	11	18
4.1 Use first and second placed letters to order words in alphabetical order	7	14	21