

**ESB Level 2 Certificate in ESOL  
International All Modes – (C1)  
500/3648/8**

**C1 – Speaking Test**

**CANDIDATE PROMPTS**

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**Not to be distributed until immediately prior to  
the oral assessments.**

## TOPIC 1 – Animals (C1)

### **Part 2**

#### **Candidates A and B (and C):**

- Talk together about the advantages and disadvantages of keeping the following creatures.

Cat  
Dog  
Cow  
Horse

Fish  
Snake  
Monkey  
Bees

- **And tell each other what you think about keeping animals in zoos.**

## TOPIC 2 – Fame and Famous People (C1)

### **Part 2**

#### **Candidates A and B (and C):**

- Talk together about the ways in which famous people influence society.

Fashion  
Politics  
Body image  
Diet

Language  
Environmental awareness  
Global problems  
Social media

- **And tell each other what you think are the disadvantages of fame.**

## TOPIC 3 – Sports and Hobbies (C1)

### **Part 2**

#### **Candidates A and B (and C):**

- Talk together about what you think is interesting about the following hobbies and give your opinion of them.

Poker

Chess

Surfing the internet

Karaoke

Fishing

Computer gaming

Writing poetry

Lifting weights

- **And tell each other whether you think playing sport is important or not.**

## TOPIC 4 – Travel and Transport (C1)

### **Part 2**

#### **Candidates A and B (and C):**

- Talk together about the advantages and disadvantages of the following methods of transportation.

Train  
Bus  
Plane  
Car

Boat  
Scooter  
Bicycle  
Walking

- **And tell each other how we can be more environmentally friendly when travelling.**

## TOPIC 5 – Entertainment and Culture (C1)

### **Part 2**

#### **Candidates A and B (and C):**

- Talk together about your opinions of the following forms of entertainment and cultural experiences.

Cinema  
Art gallery  
Circus  
Concert

Live video gaming  
Museum  
Sporting event  
Amusement park

- And tell each other about one of your all-time favourite films.

## TOPIC 6 – Learning and Education (C1)

### **Part 2**

#### **Candidates A and B (and C):**

- Talk together about how important you think it is to have some ability in the following skills and why.

Cooking

Foreign language(s)

Communication skills

Mathematics

Computer skills

Sports

Music

Mechanical engineering

- And tell each other about your preferred ways of learning.

## TOPIC 7 – Leisure Time (C1)

### **Part 2**

#### **Candidates A and B (and C):**

- Talk together about what you consider to be the appeal, or otherwise, of the following leisure activities.

Rock climbing  
Reading  
Learning to fly  
Swimming

Volunteer work  
Online gaming  
Cooking  
Camping

- **And tell each other what you would do with your time if you never needed to get a job.**

## TOPIC 8 – Dreams and Ambitions (C1)

### **Part 2**

#### **Candidates A and B (and C):**

- Talk together about which of the following ambitions appeal to you and why/why not.

Being a film star

Making lots of money

Climbing Mount Everest

Swimming with dolphins

Travelling the world

Having children

Running your own business

Writing a book

- **And tell each other whether you think dreams can come true or not.**

## TOPIC 9 – Jobs and Professions (C1)

### **Part 2**

#### **Candidates A and B (and C):**

- Talk together about the benefits and drawbacks of the following jobs.

Vet  
Builder  
Musician  
Sportsperson

Waiter  
Taxi driver  
Actor  
Policeman

- **And tell each other what you consider to be the most important aspects of a job.**

## TOPIC 10 – Science and Technology (C1)

### **Part 2**

#### **Candidates A and B (and C):**

- Talk together about your opinions of the following technological advances of previous years.

The printing press  
The internet  
Space travel  
Refrigeration

The automobile  
Electricity  
The aeroplane  
Photography

- **And tell each other which other inventions you consider very important.**