

ESB Entry Level Award in ESOL Skills for Life (Speaking and Listening) (Entry 1)

Sample Set O

Task 1 – Exchange of Personal Information

Guide time: 4 minutes in total

- Assessor greets learners and introduces him/herself
- Assessor invites learners to ask each other personal information questions
- Learner **A** asks Learner **B** personal information questions
- Learner **B** asks Learner **A** personal information questions
- Assessor asks Learners **A** and **B** personal information questions
- Learners and Assessor have a short discussion

Assessor's questions (to be used after learners' exchange of personal information)

Home

- Do you live in a house or a flat?
- What do you have in your sitting/living room?

Hobbies / Leisure

- Do you play any sport?
- What do you like watching on TV?

Food

- What food do you like?
- Do you like cooking?

Task 2 – Unprepared Talk

Guide time: 4 minutes in total

- Assessor gives Learner **A** a topic to talk about for about 1 minute
- Assessor asks Learner **B** to listen and to ask Learner **A** two questions after the talk
- Learner **A** gives a 1-minute talk to Assessor and Learner **B**
- Learner **B** asks Learner **A** two questions about the talk (Assessor may prompt Learner **B**)
- Assessor may ask Learner **A** further questions related to the talk
- Assessor gives Learner **B** a topic to talk about for about 1 minute
- Assessor asks Learner **A** to listen and to ask Learner **B** two questions after the talk
- Learner **B** gives a 1-minute talk to Assessor and Learner **A**
- Learner **A** asks Learner **B** two questions about the talk (Assessor may prompt Learner **A**)
- Assessor may ask Learner **B** further questions related to the talk

Topics for Task 2

My Area

Talk to me about where you live.

- Do you have a library/sports centre near your house/flat/home?
- Do you have a friend near your house/flat/home?

My Friend

Tell me about your friend.

- Where does your friend live?
- What do you do with your friend?

My Country

Tell me about your country/a country you know.

- What's the weather like in that country?
- What is your favourite place in that country?

Task 3 – Describing People, Places or Objects

Guide time: 4 minutes in total

Assessor script:

Assessor shows Learner **A** a picture.

Please look at this picture. I'd like you to tell me and Learner **B** what you can see in the picture.

I want you to speak for about 1 minute.

Thank you, Learner **A**. I'd like to ask you some questions...

(Assessor asks questions to elicit learner's likes, dislikes and feelings about the picture.)

Thank you.

Repeat the process for Learner **B**, using a different picture.

1. Tell me what you can see in the picture.
Who cooks in your house? What food do they/you cook?



2. Tell me what you can see in the picture.
Do you play a sport? What sport do you like?



Task 4 – Listening & Discussion

Guide time: 10 minutes in total

4a Listening

Assessor script:

This is the listening task. You are going to hear two listening texts. I will play one text and you will answer questions, then I will play the second text and you will answer questions.

Now I will play the first text. (Assessor plays CD)

Mo (Female)	Hello Sam. It's Mo. I have some news.
Sam (Male)	Hello Mo. Are you OK?
Mo	Yes. I'm feeling very happy. I have a new job.
Sam	Oh, that is good news. Where is the job?
Mo	It's in the supermarket near my house.
Sam	Are you working every day?
Mo	No, I'm working three days a week.
Sam	How many hours are you working?
Mo	Four hours each day. I finish at 2 o'clock, so I can meet the children after school.
Sam	It sounds really good.....

Learner A, please answer yes or no. (Assessor asks gist question 1)

1	Is this about a new school?	No
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Learner B, please answer yes or no. (Assessor asks gist question 2)

2	Is this about a new job?	Yes
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Thank you. You will now listen to the text again. This time I'm going to give you some questions before you listen.

To Learner A (Assessor asks detail question 1)

1	How many days a week is the new job?
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To Learner B (Assessor asks detail question 2)

2	How many hours each day is the new job?
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Please listen again. (Assessor plays audio)

To Learner A (Assessor asks detail question 1, Learner answers)

1	How many days a week is the new job?	3
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To Learner B (Assessor asks detail question 2, Learner answers)

2	How many hours each day is the new job?	4 hours
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Thank you. I'm now going to play the second text. Please listen and then answer the questions.
(Assessor plays audio)

Shopkeeper (M)	Good morning. Can I help you?
Customer (F)	Hello. Yes, I want 6 bananas, please.
Shopkeeper	Here you are. Anything else?
Customer	A kilo of apples, please.
Shopkeeper	Do you want red apples or green apples? The green ones are very nice.
Customer	OK. The green ones please. And 2 kilos of potatoes.
Shopkeeper	Here you are. Is that all?
Customer	I think so. Oh no. I want some tomatoes too.
Shopkeeper	How many do you want?
Customer	A kilo and can I have a bag, please? How much is that?

Learner A, please answer yes or no. (Assessor asks gist question 1)

1	Is this about buying a new bag?	No
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Learner B, please answer yes or no. (Assessor asks gist question 2)

2	Is this about buying fruit and vegetables?	Yes
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Thank you. You will now listen to the text again. This time I'm going to give you some questions before you listen.

To Learner A (Assessor asks detail question 1)

1	How many bananas does she/he buy?
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To Learner B (Assessor asks detail question 2)

2	What colour apples does she/he buy?
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Please listen again. (Assessor plays CD)

To Learner A (Assessor asks detail question 1, Learner answers)

1	How many bananas does she/he buy?	6
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To Learner B (Assessor asks detail question 2, Learner answers)

2	What colour apples does she/he buy?	green
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4b Discussion

Now I'd like to talk with you about jobs/shopping. (Assessor leads short discussion with Learner **A** and Learner **B** around topic from either text.)

Suggested topics for discussion:

Do you know someone who works in a shop? What is good about working in a shop? What is bad about working in a shop?

Or

Where do you do your shopping? Is there a supermarket near your house? Do you like shopping in supermarkets or in small shops?

This is the end of your assessment. Thank you.

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