



ESOL Skills  
for Life

# **ESB Entry Level Award in ESOL Skills for Life**

**(Speaking and Listening)  
(Entry 2)  
Assessor Booklet: Set L**



## Task 1 – Exchange of Personal Information

**Guide time: 5 minutes in total**

- Assessor greets candidates and introduces him / herself
- Assessor invites candidates to ask each other personal information questions
- Candidate **A** asks Candidate **B** personal information questions
- Candidate **B** asks Candidate **A** personal information questions
- Assessor asks Candidates **A** and **B** personal information questions
- Candidates and assessor have a short discussion

**Assessor's questions** (to be used after candidates' exchange of personal information)

### **Countries / Area**

- Where do you live now?
- What do you like or not like about the area you live in?
- What do you like or not like about your home?

### **Study**

- What courses do you want to do in the future?
- What do you like about your course?
- Did you go to school in your country? What did you learn?

### **Plans and Events**

- What are you planning to do next week?
- What did you do yesterday?
- When did you last go shopping? What did you buy?

## Task 2 – Unprepared talk

**Guide time: 6 minutes in total**

- Assessor gives Candidate **A** a topic to talk about for 2 minutes
- Assessor asks Candidate **B** to listen and ask Candidate **A** two questions after his or her talk
- Candidate **A** gives a 2-minute talk to Assessor and Candidate **B**
- Candidate **B** asks **A** two questions related to the talk (Assessor may prompt Candidate **B**)
- Assessor may ask Candidate **A** further questions related to talk
- Assessor gives Candidate **B** a topic to talk about for 2 minutes
- Assessor asks Candidate **A** to listen and ask Candidate **B** two questions after his or her talk
- Candidate **B** gives a 2-minute talk to Assessor and Candidate **A**
- Candidate **A** asks **B** two questions related to the talk (Assessor may prompt Candidate **A**)
- Assessor may ask Candidate **B** further questions related to talk

### Topics for Task 2

#### Daily account

- Tell me what you did last weekend.
- Tell me about a time you visited your family or a friend.

#### Country / town of origin

- Tell me about a day out at a place you liked in your country. Why did you like it?
- Tell me about a special day in your life. How did it start and finish?

#### Hobbies

- Tell me about sports you watched or played last weekend. Did you enjoy it? What did you do?
- Tell me about your favourite TV program. How often do you watch it? What do you like about it?

### Task 3 – Describing People, Places or Objects

Guide time: 4 minutes in total

**Assessor script:**

Assessor shows Candidate **A** the pictures.

**Please look at these pictures. I'd like you to tell me and Candidate B what you can see in the pictures. Compare the two pictures and give your opinion.**

**I want you to speak for about 2 minutes.**

**Thank you, Candidate A. I'd like to ask you some questions....**

(Assessor asks questions to elicit candidate's likes, dislikes and feelings about the pictures).

**Thank you.**

Repeat the process for Candidate **B**, using different pictures.

- 1 Describe what you can see in the pictures. Compare the pictures.  
Which do you prefer? Why?**



- 3 Describe what you can see in the pictures. Compare the pictures.  
Which job do you prefer? Why?**



## Task 4 – Listening and Discussion

Guide time: 10 minutes in total

### 4a Listening

Assessor script:

**This is the listening task. You are going to hear two texts. I will play the first text and you will answer questions, then I will play the second text and you will answer questions.**

**Now I will play the first text.** (Assessor plays recording)

Anna	Hi Dan. What do you think about the new shop near the bank? I went there yesterday.
Dan	Hi Anna. I didn't know it was open. What did you think?
Anna	Well it's a charity shop but it has lots of interesting books, shoes and clothes. It is much cheaper than buying them new. I am going to work there. I am working on Mondays and Thursdays.
Dan	That's good and it might help you to get a better job in the future. Do they have any children's clothes?
Anna	No, they only sell things for men and women at the moment. Maybe they will in the future.

**Candidate A, please answer yes or no.** (Assessor asks gist question 1)

1	Is this about a children's clothes shop?	No
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**Candidate B, please answer yes or no.** (Assessor asks gist question 2)

2	Is this about a charity shop?	Yes
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**Thank you. You will now listen to the text again. This time I'm going to give you some questions before you listen.**

To Candidate A (Assessor asks detail question 1)

<b>1</b>	<b>What do they sell in the shop?</b>
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To Candidate B (Assessor asks detail question 2)

<b>2</b>	<b>What days can Anna work?</b>
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**Please listen again.** (Assessor plays recording)

To Candidate A (Assessor asks detail question 1, Candidate replies)

<b>1</b>	<b>What do they sell in the shop?</b>	<b>Accept one from: books/ shoes and clothes / things for men and women.</b>
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To Candidate B (Assessor asks detail question 2, Candidate replies)

<b>2</b>	<b>What days can Anna work?</b>	<b>Mondays and Thursdays</b>
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**Thank you.**

**I will now play the second text. Please listen and then answer the questions.** (Assessor plays recording)

Hello everyone. Welcome to Grange College. I want to tell you about the two new courses we have this year.

The first one is an art course. You can learn to paint and draw different things. The teacher can help you to buy good paints and paper for the course.

Our second new class is a car mechanic course. You can learn how to look after your car and how to repair it. We have a new garage. You can practise on real cars in the garage.

For more information about days and times please go to the 2<sup>nd</sup> floor reception. Our staff there can help you.

**Candidate A, please answer yes or no. (Assessor asks gist question 1)**

<b>1</b>	<b>Is this about new teachers?</b>	<b>No</b>
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**Candidate B, please answer yes or no. (Assessor asks gist question 2)**

<b>2</b>	<b>Is this about new courses?</b>	<b>Yes</b>
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**Thank you. You will now listen to the text again. This time I'm going to give you some questions before you listen.**

To Candidate A (Assessor asks detail question 1)

<b>1</b>	<b>What is the first course?</b>
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To Candidate B (Assessor asks detail question 2)

<b>2</b>	<b>Where can you go for more information?</b>
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**Please listen again. (Assessor plays recording)**

To Candidate A (Assessor asks detail question 1, Candidate replies)

<b>1</b>	<b>What is the first course?</b>	<b>An art course</b>
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To Candidate B (Assessor asks detail question 2, Candidate replies)

<b>2</b>	<b>Where can you go for more information?</b>	<b>Accept: 2<sup>nd</sup> floor or reception</b>
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**Thank you.**

#### **4b Discussion**

**Now I'd like to talk with you about charity shops.** (Assessor leads a short 3-minute discussion with Candidate **A** and Candidate **B** around the topic.)

**What can you buy in charity shops? Do you think charity shops are good? Why? Are there any charity shops in your country?**

**This is the end of your assessment. Thank you.**



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