

**ESB Level 1 Award in ESOL Skills for Life**  
**Level 1 Speaking and Listening**  
**Sample assessment video – Suad & Ilham**

**Task 2 – Presentation and discussion**

	<b>Suad</b>	<b>Ilham</b>
1.1 Follow the gist of verbal communication on straightforward topics	Suad asks appropriate questions which indicate understanding of her partner's presentation.	Ilham asks appropriate questions which indicate understanding of her partner's presentation.
2.1 Use clear pronunciation to convey intended meaning	Although there are minor issues with clarity and volume, Suad is generally understandable.	There are some issues with intonation due to memorisation of the content, which hampers understanding, but other aspects of the assessment criterion are secure.
2.2 Use appropriate language in context according to formality	Suad uses sophisticated grammar that raises her register to the level of a formal presentation.	Ilham uses appropriate language for the topic of this presentation. The subject matter is presented in a formal manner, including a personal memory and how proud she is of her country.
3.1 Present information using an appropriate structure for a given purpose	Suad achieves this with phrases and time markers <i>I'm going to talk to you about, in 2009, when the civil war started, on this occasion, when you can feel ...</i>	Ilham achieves this with phrases and time markers <i>I want to talk about, and also, now I would like to tell you about ...</i>
3.2 Provide a verbal account of relevant information for a given audience	Suad uses an appropriate range of grammar for the level. <i>This people don't need perfection, to suffer with them, that why call they call him, working as a doctor, the most difficult time</i>	Ilham uses an appropriate range of grammar for the level. <i>Its border, the most traditional food, we played ... but ... he was very kind person, I will never forget him, was very happy because, I enjoyed playing ...</i>

3.3 Convey relevant details during verbal communication on straightforward topics	Suad uses extended vocabulary within complex utterances. <i>Person who I admire very much and how this person has helped my country, an area in, at the heart of, inside your chest, however, but for many reasons, an inspiration, a community doesn't have ...., we are all human beings, humanity embodied in him, the heart of Nuba mountain</i>	Ilham uses extended vocabulary to add interest to what could be a simplistic subject: <i>close to, only one hour, the official state, mixed of culture, very rich and delicious, very important, cuisine, generous, many places and culture and nice place to visit, I am very proud, a lot of amazing places, encourage people, close to Europe</i>
4.1 Contribute constructively to discussion on straightforward topics	Suad asks detailed questions which indicate full understanding of a complex topic.  The discussion does not take place but full answers are given to the questions, which leads to a discussion between learners and the assessor. Suad fully contributes.	Ilham asks detailed questions which indicate full understanding of a complex topic.  The discussion does not take place but full answers are given to the questions, which leads to a discussion between learners and the assessor. Ilham fully contributes.
4.2 Express views constructively during verbal communication on straightforward topics	The whole presentation portrays Suad's view on the importance of this man and how he is an inspiration.	Ilham uses positive adjectives and expresses positivity about her country and relatives <i>I am very proud</i>
4.4 Obtain relevant information from others	Suad asks relevant and appropriate questions: <i>How many seasons are there in your country? Did you have any family in your country? Does your country have any place for tourist people to visit?</i>	Ilham asks relevant and appropriate questions: <i>Have you ever met ...? How did you feel when you meet him? Now he is still in Sudan, or he's come back to America?</i>
Task 2 comments	Suad passes all the assessment criteria in this task.	Ilham passes all the assessment criteria in this task.

**Both Suad and Ilham are successful for this task.**