

## ESB Early Steps: Step 1 (Speaking Together)



**Unregulated**

## Changes from Version 2

Change made	Page
Reference to Qualifications Wales removed	7

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## ***ESB Early Steps: Step 1 (Speaking Together)***

ESB Early Steps – Step 1 (Speaking Together) is an unregulated qualification, which is designed to build learners' speaking confidence in a participating group of between five and eight children. The qualification is aimed at Early Years pupils (indicative age 3-5 years old).

The qualification helps learners to reach early learning goals in the areas of *Communication and Language* and *Personal, Social and Emotional Development*, as stated in the [Early Years Foundation Stage Statutory Framework](#).

ESB Early Steps – Step 1 (Speaking Together) is a participation award. Before the assessment, each pupil will receive a sheet to colour in. After the assessment, all groups receive a report and a certificate and each pupil is given the badge below:



## ***Qualification Objectives***

On completion of the assessment, each learner will be able to:

1. Interact with others.
2. Demonstrate understanding of simple verbal instructions.
3. Use rhythm to support language.
4. Speak in a small group, for listeners to hear and understand.
5. Recite a memorised short rhyme or song with others.
6. Listen quietly, when required, and join in appropriately.

## ***Assessment Overview***

The assessment is divided into three group activities and is teacher-led. The total assessment time for a group is approximately 15 minutes.

### **Section 1: Hello and Goodbye (Group activity).**

Greet the assessor together at the beginning, thank him/her for coming and say 'Goodbye' when you finish.

Join in a group action-rhyme or song led by your teacher, keeping together all the way through. Show the assessor how to join in too!

### **Section 2: Join in the Game, 5 minutes for the group (Group activity).**

### **Section 3: Join in the Story, 8 minutes for the group (Group activity).**

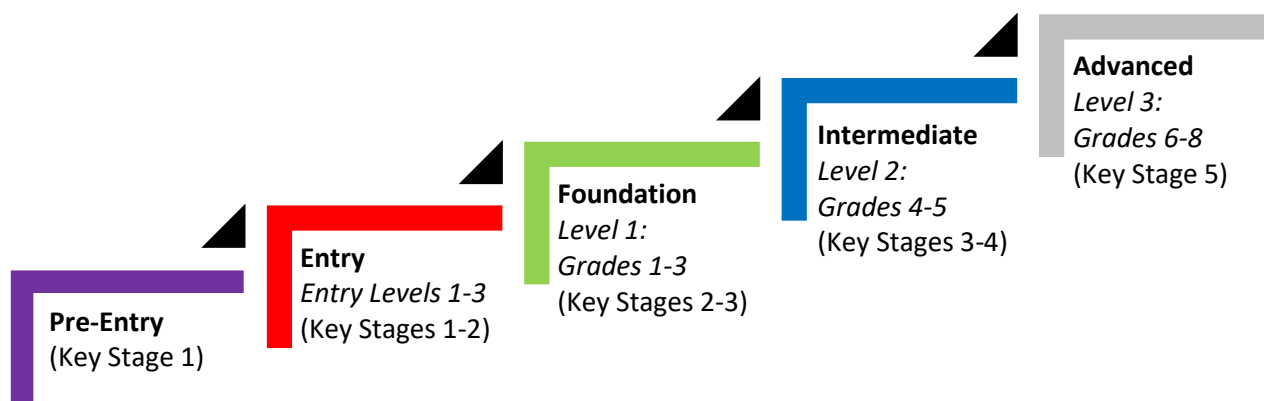
Listen to a story read by your teacher and join in with the sounds, repeated phrases, or chorus.

## ***Reasonable Adjustments***

Assessment should be a fair test of learners' skills and knowledge; for some learners the usual format of assessment may not be suitable or accessible. Learners with specific needs can apply for reasonable adjustments to be made to the assessment. For further information on access arrangements, please see our Reasonable Adjustments and Special Considerations Policy [here](#).

## Qualification Progression

ESB Graded Examinations in Speech are available at five different levels. These levels are shown below:



Below is our qualification portfolio and the relevant qualification highlighted in bold:

ESB Graded Examinations in Speech				
Pre-Entry	Entry	Foundation	Intermediate	Advanced
<b>ESB Early Steps: Step 1</b> ESB Early Steps: Step 2 ESB Pre-Entry Level Award in Speech	<b>ESB Entry Level Award in Speech (Entry 1)</b> <b>ESB Entry Level Award in Speech (Entry 2)</b> <b>ESB Entry Level Award in Speech (Entry 3)</b>	ESB Level 1 Award in Speech (Grade 1) ESB Level 1 Award in Speech (Grade 2) ESB Level 1 Award in Speech (Grade 3)	<b>ESB Level 2 Certificate in Speech (Grade 4)</b> <b>ESB Level 2 Certificate in Speech (Grade 5)</b>	ESB Level 3 Certificate in Speech (Grade 6) ESB Level 3 Certificate in Speech (Grade 8)

**Pre-Entry** and **Entry** qualifications are unregulated and are designed to build confidence in speaking, listening, reading and responding amongst young learners in a primary school setting. These qualifications can help learners progress to the **Foundation** qualifications at Level 1 (Grade 1 to Grade 3), **Intermediate** qualifications at Level 2 (Grade 4 and Grade 5), and **Advanced** qualifications at Level 3 (Grade 6 and Grade 8). Foundation, Intermediate and Advanced qualifications are regulated by The Office of Qualifications and Examinations Regulation (Ofqual) in England and CCEA Regulation in Northern Ireland.

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