

ESB Level 1 Award in ESOL Skills for Life (Reading) – Set M Mark Scheme

Q	Answer	Assessment criteria	Mark ✓
1	C A plan with many benefits	1.1 Identify the main points in straightforward text	
2	B principal	1.4 Identify the meaning of words in straightforward text	
3	C Dr James Rothwell	1.3 Use language features to identify meaning in straightforward text	
4	Planting trees can reduce (urban/town) flooding	3.1 Obtain relevant specific information from straightforward text	
5	A 450,000 trees were placed in the ground	1.2 Identify the main events in straightforward text	
	B Residents started the 'City of Trees' project		
	C Three million trees are to be planted		
	D Research was produced showing trees lower flooding		
	MUST HAVE ALL CORRECT FOR A MARK		
6	D influence the reader	2.1 Identify the purpose of straightforward text	
7	Text C	1.1 Identify the main points in straightforward text	
8	A strange	1.4 Identify the meaning of words in straightforward text	
9	B Sea-horse and sea horse are correct spellings. C Seahorses use their noses to catch their food. MUST HAVE BOTH CORRECT FOR A MARK	1.2 Identify the main events in straightforward text	

10	B remind the reader	2.1 Identify the purpose of straightforward text	
11	B A group of volunteers	1.3 Use language features to identify meaning in straightforward text	
12	70% (of doctors at a hospital in Massachusetts) heard false calls.	3.1 Obtain relevant specific information from straightforward text	
13	C an amazing material	1.1 Identify the main points in straightforward text	
14	A Scientists have been trying to copy spider silk 1960s B A volcano blew up on Krakatoa 1983 C A spider was discovered on Krakatoa 1984 D A scientist announced a successful result 2017 MUST HAVE ALL CORRECT FOR A MARK	1.2 Identify the main events in straightforward text	
15	A catch	1.4 Identify the meaning of words in straightforward text	
16	C everyday supplies	3.1 Obtain relevant specific information from straightforward text	
17	A This is extra information for the reader	1.3 Use language features to identify meaning in straightforward text	
18	C bring the reader up to date	2.1 Identify the purpose of straightforward text	

Learners must pass each of the assessment criteria at least once.

Assessment criteria The learner can	Question numbers		
1.1 Identify the main points in straightforward text	1	7	13
1.2 Identify the main events in straightforward text	5	9	14
1.3 Use language features to identify meaning in straightforward text	3	11	17
1.4 Identify the meaning of words in straightforward text	2	8	15
2.1 Identify the purpose of straightforward text	6	10	18
3.1 Obtain relevant specific information from straightforward text	4	12	16