

ESB Level 1 Award in ESOL Skills for Life (Reading) – Set N Mark Scheme

Q	Answer	Assessment criteria	Mark ✓
1	D the development of cash machines.	1.1 Identify the main points in straightforward text	
2	D stimulated	1.4 Identify the meaning of words in straightforward text	
3	cheques (covered in carbon)	3.1 Obtain relevant specific information from straightforward text	
4	B “I can only remember four figures.”	1.3 Use language features to identify meaning in straightforward text	
5	A James Goodfellow registered his invention	1.2 Identify the main events in straightforward text	
	B A machine was put outside Barclays Bank in Enfield		
	C Mr John Shepherd-Barron received an award from the Queen		
	D A sign was put up to mark the site of the first cash machine		
	MUST HAVE ALL CORRECT FOR A MARK		
6	D inform about the past	2.1 Identify the purpose of straightforward text	
7	B	1.1 Identify the main points in straightforward text	
8	calcium/ a chemical	1.3 Use language features to identify meaning in straightforward text	
9	C an advantage	1.4 Identify the meaning of words in straightforward text	

10	B The application must be in by the end of April. D Marie is applying for a part-time course. MUST HAVE BOTH CORRECT FOR A MARK	1.2 Identify the main events in straightforward text	
11	C A reference	3.1 Obtain relevant specific information from straightforward text	
12	D give a report	2.1 Identify the purpose of straightforward text	
13	C an educational theory	1.1 Identify the main points in straightforward text	
14	C amazed	1.4 Identify the meaning of words in straightforward text	
15	Plan and have an adventure by themselves	3.1 Obtain relevant specific information from straightforward text	
16	D Demonstrating learning	1.2 Identify the main events in straightforward text	
17	A students at the school	1.3 Use language features to identify meaning in straightforward text	
18	D describe a different way of learning.	2.1 Identify the purpose of straightforward text	

Learners must pass each of the assessment criteria at least once

Assessment criteria	Question numbers		
The learner can			
1.1 Identify the main points in straightforward text	1	7	13
1.2 Identify the main events in straightforward text	5	10	16
1.3 Use language features to identify meaning in straightforward text	4	8	17
1.4 Identify the meaning of words in straightforward text	2	9	14
2.1 Identify the purpose of straightforward text	6	12	18
3.1 Obtain relevant specific information from straightforward text	3	11	15