

ESB Level 1 Award in ESOL Skills for Life (Reading) – Set O Mark Scheme

Q	Answer	Assessment criteria	Mark ✓
1	C Planning for the future	1.1 Identify the main points in straightforward text	
2	B 1801	1.2 Identify the main events in straightforward text	
3	D proof	1.4 Identify the meaning of words in straightforward text	
4	New jobs / training policies / investment decisions MUST HAVE TWO CORRECT FOR A MARK	3.1 Obtain relevant specific information from straightforward text	
5	A the writer includes a lot of information.	1.3 Use language features to identify meaning in straightforward text	
6	A examines, providing reasons for the census.	2.1 Identify the purpose of straightforward text	
7	B	1.1 Identify the main points in straightforward text	
8	A Present yourself to the Branch Manager 4 B Pass a medical 3 C Show you have accepted the position 2 MUST HAVE ALL CORRECT FOR A MARK	1.2 Identify the main events in straightforward text	
9	D necessary	1.4 Identify the meaning of words in straightforward text	
10	C Paul and Naz	1.3 Use language features to identify meaning in straightforward text	
11	Report about research C	3.1 Obtain relevant specific information from straightforward text	
12	Instructions A	2.1 Identify the purpose of straightforward text	
13	B it's a translation.	1.3 Use language features to identify meaning in straightforward text	
14	It's straight and strong (and reliable) MUST HAVE BOTH CORRECT FOR A MARK	3.1 Obtain relevant specific information from straightforward text	

15	A Coconut meat D Coconut oil MUST HAVE BOTH CORRECT FOR A MARK	1.1 Identify the main points in straightforward text	
16	C Collecting a significant crop 2 D A remedy for illness 4 MUST HAVE BOTH CORRECT FOR A MARK	1.2 Identify the main events in straightforward text	
17	D disease	1.4 Identify the meaning of words in straightforward text	
18	C explores the importance of coconuts	2.1 Identify the purpose of straightforward text	

Candidate must pass each of the assessment criteria at least once.

Assessment criteria	Question numbers		
The learner can			
1.1 Identify the main points in straightforward text	1	7	15
1.2 Identify the main events in straightforward text	2	8	16
1.3 Use language features to identify meaning in straightforward text	5	10	13
1.4 Identify the meaning of words in straightforward text	3	9	17
2.1 Identify the purpose of straightforward text	6	12	18
3.1 Obtain relevant specific information from straightforward text	4	11	14