

ESB Level 2 Award in ESOL Skills for Life (Reading) Mark Scheme – Set L SAMPLE

Q	Answer	Assessment criteria	Mark ✓
1	D how a hot air balloon works.	1.1 Identify the main points of text	
2	False	1.2 Identify main events of text	
3	First balloon flight (around the world)	1.3 Use language features to identify meaning in text	
4	D released	1.4 Identify the meaning of vocabulary in text	
5	B inform	2.1 Identify the purpose of text	
6	C calm	3.1 Obtain specific information from text	
7	B to teach people to change their behaviour C people to think about the whole issue	3.2 Evaluate information from different sources	
8	A	3.2 Evaluate information from different sources	
9	C	3.2 Evaluate information from different sources	
10	(They take) 1000 years to decay	1.1 Identify the main points of text	
11	In October 2015	1.2 Identify main events of text	
12	D surprising	1.3 Use language features to identify meaning in text	
13	A comparatively	1.4 Identify the meaning of vocabulary in text	
14	C educate	2.1 Identify the purpose of text	
15	Blocked digestion or problems with digestion	3.1 Obtain specific information from text	
16	False	1.1 Identify the main points of text	

17	A Jamie Oliver went to Lincolnshire. 3 B Jamie Oliver banned chips from the school menu. 1 C A newspaper article was published. 4 D Jamie Oliver returned to Kidbrook School. 2	1.2 Identify main events of text	
18	D exceeded the budget	1.4 Identify the meaning of vocabulary in text	
19	The children	1.3 Use language features to identify meaning in text	
20	Provide an extra £280 million for three years (to improve school meals)	3.1 Obtain specific information from text	
21	C describe improvements in school diets.	2.1 Identify the purpose of text	

Candidate must pass each of the assessment criteria at least once.

Assessment criteria	Question numbers		
The learner can			
1.1 Identify the main points of text	1	10	16
1.2 Identify main events of text	2	11	17
1.3 Use language features to identify meaning in text	3	12	19
1.4 Identify the meaning of vocabulary in text	4	13	18
2.1 Identify the purpose of text	5	14	21
3.1 Obtain information specific information from text	6	15	20
3.2 Evaluate information from different sources	7	8	9