

ESB Level 1 Award in ESOL Skills for Life
(Speaking and Listening)

Task 2 – Lily

To see the corresponding video, please go to:

https://www.youtube.com/watch?v=YgiFjM_XEG4&index=15&list=PLxN2aOOxTI7IE0du3AYy9XaveMn0QM7MW

Criteria		Lily
1.1 Follow the gist of verbal communication on straightforward topics	N/A	Lily's questions to her partner are not shown on this clip.
2.1 Use clear pronunciation to convey intended meaning	✓	Her pace ensured her talk was comprehensible. Pronunciation errors did not impede understanding.
2.2 Use appropriate language in context according to formality	✓	She used a slightly formal register appropriate for the situation.
3.1 Present information using an appropriate structure for a given purpose	✓	Lily communicated facts and feelings clearly using a range of grammatical structures appropriate for her level. Her errors did not impede communication.
3.2 Provide a verbal account of relevant information for a given audience	✓	She organised her talk with an introduction followed by her experiences, her present situation and a summary. She used a range of discourse markers and connectives.

Task 3 – Stefano

To see the corresponding video, please go to:

<https://www.youtube.com/watch?v=j8uzVjVLpNw>

Criteria		Stefano
1.3 Follow verbal instructions correctly for a given purpose	✓	He took the role of local councillor and explained why the council had money for maintenance. He agreed a plan of action.
2.2 Use appropriate language in context according to formality	✓	He was polite. He made some errors and used some language which was very informal for the situation but overall, his register was appropriate.
3.1 Present information using an appropriate structure for a given purpose (facts, feelings, grammar)	✓	Stefano communicated facts and feelings using a range of grammatical structures appropriate to his level. He explained what had happened in the past. He talked about the situation now, using present tenses but with inaccurate word order. He used future tense for a plan.

		He attempted Present Perfect but with inaccuracies. His errors did not impede communication.
3.2 Provide a verbal account of relevant information for a given audience (logical sequence, connectives etc)	✓	He presented a logical sequence of events. He used connectives. Errors did not impede communication
3.3 Convey details during verbal communication on straightforward topics (vocab)	✓	Stefano used a range of vocabulary which was appropriate for the topic and his level.
4.3 Plan action with others for a given task	✓	He made suggestions and offers and responded to his partner.
4.4 Obtain relevant information from others (range of question forms)	✓	He used embedded questions and direct questions.